

Roosevelt Elementary



- Roosevelt Principal-Lori Lockhart
- Roosevelt Assistant Principal-Jim Mitteness

Spring break: March 29- April 2



P.B.I.S. Word of the month: Self-Discipline



Contact Info

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April 2021				
Monday	Tuesday	Wednesday	Thursday	Friday
March 29	March 30	March 31	1	2
		ing Bo		
5 School	6	7	8	9
Resumes				
	April 5th-9th:	Family Title I	Reading & Math	Virtual Week.
	Back pack stu	fer coming soon		
12	13	14	15	16
19	20	21	22	23
Math MCA testing				
begins			1	
26	27	28	29	30
Reading	Lifetouch		Lifetouch	
MCA testing begins	pictures at Roosevelt		pictures at Roosevelt	
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Teachers Appreciation Week:

May 3rd - 7th

Preparing All Students for a Successful Tomorrow

Greetings Roosevelt Family and Friends,

As our weather changes and our field/grass area dry up, our students are eager to get out for recess and gym class. It is a joy to watch them run and play. Unfortunately, recess is affected by COVID, and each classroom has a designated a place to play (swings, Ga Ga Pit...etc.) and an adult to supervise. Due to COVID regulations, students 'stay put' in their classrooms(s) all day and aren't getting too many

opportunities to stretch and move, so recess is a **WIN-WIN!** Classrooms cannot mix, so we're forming some solid friendships in each classroom. They are working well as teams, working through disputes, remaining flexible and patient with one another. I am so proud and praise them every day for their great attitudes as we continue to adhere to our school COVID safety protocols.



MATH AND READING ARE OUT OF THIS WORLD!

Every family will have the opportunity to complete Math and Reading activities with their child during the week of April 5-9th at home.

Activities will be posted on the school website, and each student will bring home a bag with all the supplies they will need. Students who complete the activities and bring back their response cards will

receive a goodie bag and be entered into a drawing for school prizes!

This event is paid for by our Title I. Title I is a federally-funded program that assists schools in ensuring that all children meet challenging academic standards in reading and/or math.

- Funds are used to purchase Title teachers, materials, and/or supplies to provide students with additional academic support through small group instruction in both R and M. Funds are also used for family engagement activities, like this virtual event.
- Title I staff work in collaboration with your child's classroom teachers to determine who needs extra support in R and M based on data like the Star Assessment.
- Title I staff work with students in small groups or individually to provide focused instruction to improve their reading and math skills.

MN Comprehensive Assessments (MCA'S) in Reading (3rd-5th) Math (3rd-5th), & Science (5th)

Math Assessments: Monday, April 19th - Friday, April 23rd Reading Assessments: Monday, April 26th - Friday, April 30th

Science Assessment (5th grade only: Monday, May 3rd - Friday, May 7th More information can be found at https://education.mn.gov/mde/fam/tests/

Parents can have students **practice** and get familiar with MCA sample test questions at https://mn.pearsonperspective.com/perspective/parentResouces?priv=PRIV_LB_PR

Thank you for the involvement in your child's education. We do the best for your children and our students in a partnership, so please do not hesitate to contact me at lockhartl@willmar.k12.mn.us or 231-8474.







Pre K:

We have been working hard on our fine motor skills in preschool. Here are a few great activities you can do at home to help your child build up their hand strength, which will help them with their hand writing. Coloring, cutting with their scissors, using playdough, ripping pieces of paper, stringing beads, zipping their coat, snapping buttons, pinching close pins, and building with legos. Have fun doing these activities with your child!

Kindergarten:

Happy spring, Kindergarten! We will be ushering in the new season with some science fun with seeds and spring! We will be reading fiction and nonfiction books all about this new season as well. You will see your child learning about teen numbers, measurement, and exploring all of our numbers 0-20 during math this month. In reading, we are working hard on stretching out sounds in short CVC (Consonant - Vowel - Consonant) words. Please continue to read, read, read at home! Thank you for your partnership!

1st Grade:

We are so happy that the weather is getting warmer! Please continue to send a coat for your child. It also may be a good idea to send boots/dry socks/etc. until things dry up more outside. This month, we will be practicing asking and answering questions in reading as well as characters, settings, and events. In math, we will finish our geometry module and will continue to study place value as we add and subtract double digit numbers. We will be studying and watching seeds grow as well! Thank you for reading with your child every day!

2nd Grade:

Hello families! We hope you had a restful spring break and enjoyed your time together. We are excited to be back and finish the year strong! We just started money (coins), data, and measurement in math! We are excited to continue this module throughout April! In Literacy, we will be looking again at comparing and contrasting different versions of the same stories! We will be working on our writing skills, as well. Lastly, a quick reminder that it is extremely beneficial to spend time with your child reading. We recommend 20 minutes each night where they are reading, you read to them, or maybe they read to a sibling! Thanks for your teamwork with that this year!













3rd Grade:

Third grade is just a buzz with new math knowledge! Be sure to ask them about fractions and graphs-they are experts! They are still building their stamina back up for reading-but are champions! We can not believe that we are already in April-this year has felt long but has gone by so quick!

4th Grade:

We are so happy to be back in school with all of the amazing 4th graders! Our students have been working hard and learning lots! We have finished our math unit with fractions and will be moving to decimals. In literacy we will be reading stories about outer space and working on comparing and contrasting. Students have been working on their writing and have finished their pirate story. Together we are going to learn how to write a research paper. We will be researching famous people of the United States and then will write a five paragraph essay about them.

5th Grade:

Fabulous Fifth Grade Families (That's some alliteration)!

Wow, can you believe it? It's already April, time has flown by, even with such a different school year. Us teachers enjoyed our spring break, we trust you all did too! The weather is getting warmer and we are thankful for that. Reading MCA's are coming up on April 19-23, Math MCA's 26-30 and Science MCA's May 3-7. We are looking forward to these weeks, because we get a chance to show all that we have learned this year. Before testing we will be reviewing past standards with fiction and nonfiction books in reading. In math we will be learning about how to make graphs, and interpret them in our data analysis unit. Lot's of learning yet to come, and we are excited to get to it.

PE:

We are very happy to still be together in everyday learning. Masks are required and we use hand sanitizer every time we come into the gym and go back to class to make sure our students are safe.

We are hoping our next units will be done outside. We have our track and field day unit coming up, but unfortunately, due to Covid 19, we are unable to have field day this year. We hope next year we will have field day.









Music:

It has been a busy month in our music classes. 4th and 5th grades continue to learn new bucket drumming songs and have been working on becoming more proficient at reading and performing rhythms. In 5th grade we have also talked about the option to join band next year at the middle school

3rd grade is working on reading music notation as they play familiar songs on their Garage Band App. We are just getting started on an instrument unit as they will be given the opportunity to join orchestra in the fall as each family makes its own decision about whether or not to participate. In the unit we learn basic knowledge about all four families of instruments: Brass, Strings, Woodwinds and Percussion.

2nd grade has been doing a fun hands-on percussion instrument Rhythm Band Unit. They have learned to follow a printed score consisting of icons for the various instruments and then play when it is their turn. They take turns on the following instruments: drums, triangles, tambourines, rhythm sticks and cymbals.

1st grade has been learning to name the notes of the Treble Clef staff by letter name. Some of you may remember using F-A-C-E to name the space notes and a saying such as Every Good Boy Deserves Fudge for the line notes. We have worked especially hard on the lower notes C,D, and E and have played songs on the step bells using those notes.

Finally, Kinder has been working to identify rhythm and beat. We have learned to read rhythm patterns using quarter notes, 2 eighth notes and rests by clapping, playing instruments and moving to the music.











STEM:

3rd Grade: We will finish up the Sound and Light Unit and Start Plants and Animals...

4th Grade: We are finishing up Electricity and starting the Best Engineering Unit ever!!

<u>5th Grade:</u> Save your Energy for the Energy Unit & Save your \$\$\$ to do fun things as we learn about different sources of Energy and Energy Conservation.

EL:

This year has been a school year like no other. While students are practicing language learning at school, there are ways for them to learn with you at home in any language. Here are ways to work on language by talking with your child:

As you walk with your child or ride with them in a car or on a bus, talk with them about what they're doing at school. As you shop in a store, talk with your child about what you are doing as you go through the store. As you fix dinner, ask your child to help you follow the steps in a recipe. As you fix a sink or repair a broken table, ask your child to hand you the tools that you name. As you watch TV together, talk with your child about the programs. As you read a book with your child, pause occasionally to talk to them about what's happening in the book. http://www.colorincolorado.org/article/language-school-success-talking-your-child



This year we worked to raise money again for Pennies for Patients.

Thank you to everyone that donated to this great cause.

Our top 5 earners at Roosevelt for Pennies for Patients were:

Levi Spencer
Hunter Butterfield
Kara Lewis
Fartun Said
Jacob Ellingson

